**Position:** **Academic Success Facilitator
(Teacher on Special Assignment)**

**Supervisor/Evaluator:** Building Principals

**Contract length:** 190 days (teacher contract days plus 10 days in summer as approved by the administration)

**Qualifications, CERTIFICATON, AND EXPERIENCE**:

* Minimum of three years of successful teaching experience.
* Master’s Degree, or National Board Certification, preferred, but not required.
* Proven ability to work with diverse groups to include teachers, administrators, and students.
* Demonstrate strong facilitation and communication skills.
* Proficient in the implementation of curriculum, assessment, and instruction.
* Demonstrate skills in using student and work performance data to make informed instructional decisions.
* Demonstrate effective collaborative skills with other professionals.
* Demonstrate the ability to differentiate curriculum to meet the diverse needs of all students.
* Engage in learning and implementing new ideas and strategies.
* Dedicated commitment to on-going professional growth.
* Ability to reflect on own practice and lead reflective coaching conversations with colleagues.
* Demonstrate interpersonal, problem solving, and organizational/creative thinking skills required to effectively facilitate coaching strategies and staff development initiatives.
* Ability to assume leadership positions.
* Ability to effectively support a collaborative culture of shared leadership.

**Performance Responsibilities:**

* Model best instructional practices through actual classroom demonstrations.
(e.g.: classroom management, assessment, high-yield instructional strategies, student engagement, etc.).
* Analyze student and teacher data to determine professional learning needs at the district and building level.
* Researching, planning, implementing, and facilitating professional and job-embedded professional learning to staff members.
* Support the implementation of high-yield instructional practices.
* Collaborate with administrators and career teachers to enhance student achievement. ~~cre~~
* Collect and analyze teacher implementation data of district initiatives.
* Collect and analyze student learning and achievement data to determine the impact of instructional improvement.
* Utilize data to engage all administrators, teacher ~~leaders~~, and other staff members in discussion and training opportunities designed to improve efforts in utilizing data to drive instructional decisions.
* Facilitate and support Student Assistance Team (SAT) process.
* Be an active participant in the Response to Intervention (RTI) initiative.
* Other duties as assigned.

**EVALUATION:**

Job evaluation will be via a modified version of the Danielson Framework for Teaching.

April, 2021